

February 28, 2025

VIA EMAIL to OCR@ed.gov

VIA MAIL to the following address.

(One can click on links in the emailed document. URLs are also typed out in Attachment 1.)

Craig Trainor
Acting Assistant Secretary
Office for Civil Rights
Lyndon B. Johnson Department of Education Bldg.
United States Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Request for investigation of Seattle Public Schools pursuant to Title IX and other federal policies and civil rights protections.

Dear Acting Assistant Secretary Trainor:

We are writing to request an investigation of the Seattle Public School District (SPSD) under Title IX of the Education Amendments of 1972 and other federal policies. SPSD is egregiously violating the civil rights of students, their parents, and SPS staff.

SPSD Violations of Title IX and Other Civil Rights Policies

Below we have laid out examples of SPSD policies and actions which violate Title IX and other civil rights-protecting policies. This list is not exhaustive. We urge OCR to engage in a thorough examination of SPSD to identify and end all the District's civil rights-denying activities.

1) SPSD allows males to participate in female sports.

It is the clear policy of SPSD to allow male students to participate in female sports.

a) Superintendent Procedure 3211SP

The District enforces [Superintendent Procedure 3211SP](#) which is entitled "Gender-Inclusive Schools: Transgender and Gender-Expansive Student Rights and Supports." That policy states the following:

"Physical Education, Club Sports, and Interscholastic Athletics:

Transgender students have the right to participate in physical education courses and club sports consistent with the gender identity they consistently assert at school.

Gender-expansive students have the right to participate in physical education courses and club sports that the student determines to best align with their gender identity.

Physical education teachers will measure student progress in ways that are independent of gender- or sex-based standards.

Further, subject to the eligibility policies of the Washington Interscholastic Activities Association (WIAA) for high school interscholastic athletics, transgender students have the right to participate on the gendered teams that are consistent with the gender identity they consistently assert at school and gender-expansive students have the right to participate on the gendered teams that best align to their gender identity.”

Note that female students are expected to welcome into their sports not only males who claim to be girls and women but also males who claim to be “gender-expansive.” According to the SPSD policy:

“Gender-Expansive” refers to a wider, more flexible range of gender identities than those typically associated with the binary (male or female) gender system. People who are gender-expansive may use a variety of terms including nonbinary or others to describe their gender identity. In district records, the gender “X” designation is inclusive of all identities associated with a gender-expansive identity.

As you can see, “gender-expansive” is an open-ended category that is not actually defined. We’re told that there are “a variety of terms” that fall within it, “nonbinary” being the only one articulated. The sky is apparently the limit regarding other labels people can declare for themselves in order to be classified as “gender-expansive.”

Trans-identifying athletes must “consistently assert” their identities at school. But “consistent assertion” is not defined or explained. Meanwhile, so-called gender-expansive males don’t even need to “consistently assert” their identities.

In short, any boy or young man in the Seattle Public Schools can easily participate in female sports. He need only declare himself eligible, and the door to girls’ and women’s sports will be flung open for him.

b) Other SPSD Materials Announcing Male Access to Female Sports.

Superintendent Procedure 3211SP isn’t the only SPSD document that touts the District’s discriminatory policy of allowing males in female sports. See for example, the [Know Your Rights: Trans and Nonbinary Students](#) fact sheet on the SPSD website.

c) SPSD supports athletic organizations that allow boys into girls’ sports.

The Seattle School Board [has stated](#) that:

As permitted in RCW 28A.600.200, the Board recognizes that the District and its schools are members of the Washington Interscholastic Activities Association

(“WIAA”) and delegates control, supervision, and regulation of the WIAA rules and regulations to the WIAA. The Board shall require that all schools who participate in WIAA-approved activities follow the rules and regulations established by the WIAA. The Board retains the right to establish eligibility standards that meet or exceed the rules and regulations of the WIAA.

WIAA’s policies state that students will participate in activities “consistent with their gender identity or the gender most consistently expressed.” (See [p. 37](#) and [p. 86](#) of [the WIAA handbook](#).) By binding itself to WIAA’s discriminatory requirements, SPSD redoubles its commitment to violating girls’ and women’s rights.

By financially supporting WIAA through membership fees, SPSD promotes violations of Title IX throughout the State of Washington.

- d) **SPSD almost certainly requires girls and women to play against other school districts’ teams that have boys or men on them.** We have not yet identified specific SPSD policy language on this matter. Based on its other policies and its aggressive promotion of gender identity ideology, however, all indications are that i) SPSD does not object to SPS girls and women playing against teams from other schools that include males, and ii) SPSD likely *requires* girls and women to participate in competitions that include males from other schools.
- e) **SPSD doesn’t accurately track the number of girls and boys in District sports. Thus, it cannot and does not meaningfully ensure sex equity in its athletic programs.**

Each year SPSD evaluates its athletic programs supposedly to assess whether they are compliant with Title IX. Counting and comparing the number of female and male athletes participating in sports is an important part of such an evaluation process.

The state Office of Superintendent of Public Instruction (OSPI) provides guidance on how to count sports participants in a document entitled [Sex Equity in Athletics](#). This guidance makes a mockery of Title IX. OSPI notes that local educational agencies (LEAs) such as SPSD “may be unsure how to accommodate transgender and nonbinary students in their athletic programs or include them when analyzing their athletic programs for sex equity.” It clears up the uncertainty by stating that “LEAs are required to allow all students, including transgender and nonbinary students, the opportunity to participate on the interscholastic sports team that most closely aligns with their gender identity. When analyzing their overall programs for sex equity under Title IX and state law, LEAs would then count the total number of students participating on boys’ teams and girls’ teams.” In other words, count everyone on the female team as female, including the males who “identify” as female or non-binary.

The upshot of this policy in Seattle and elsewhere in Washington State is this: school officials responsible for ensuring compliance with Title IX don’t even try to accurately compare the numbers of female participants in sports to the number of male participants.

They don't assess how many opportunities exist for females, even as males take opportunities away from girls and women by participating in female sports.

Using Washington's Public Disclosure Act, activists have obtained disturbing data regarding how many SPSPD students fall into the "trans" and "gender-expansive" categories. Two and half months after the activists filed a request for information on this topic, SPSPD sent the following two charts.

P223 Enrollment Report - October, 2022

* District Totals • Oct 03, 2022

Grade	Regular Program	Multilingual Served	Spec. Ed. Served	Male	Female	Non-Binary	Total Student Count	P223 Total Count	P223 Total FTE
PS Preschool	668	0	349	540	474	3	1,017	0	0.00
K Kindergarten	3,132	564	280	1,979	1,930	17	3,926	3,926	3,923.38
1 1st grade	3,046	656	421	2,027	2,005	13	4,045	4,045	4,044.59
2 2nd grade	2,742	639	458	1,898	1,849	11	3,758	3,758	3,756.81
3 3rd grade	2,795	757	582	2,112	1,895	18	4,025	4,025	4,023.02
4 4th grade	2,839	666	608	2,026	1,966	28	4,020	4,020	4,017.87
5 5th grade	2,836	526	653	1,964	1,925	28	3,917	3,917	3,913.90
6 6th grade	2,577	459	644	1,849	1,687	33	3,569	3,569	3,565.76
7 7th grade	2,760	415	536	1,861	1,711	49	3,621	3,621	3,614.47
8 8th grade	2,935	395	587	2,000	1,752	59	3,811	3,811	3,804.40
9 9th grade	3,023	338	524	1,960	1,743	84	3,787	3,787	3,779.13
10 10th grade	3,152	399	546	2,122	1,809	82	4,013	4,013	3,996.69
11 11th grade	3,055	380	478	1,904	1,845	70	3,819	3,667	3,392.16
12 12th grade	3,266	496	639	2,282	1,943	62	4,287	3,897	3,494.13
Total	38,826	6,690	7,305	26,524	24,534	557	51,615	50,056	49,326.31

Notes:

- Does not include F1 Visa or over age 21 students.
- Students who receive services in both ML and Special Education are listed in both categories.
- The Total Student Count includes full-time Running Start students.

P223 Enrollment Report - October, 2023

* District Totals • Oct 02, 2023

Grade	Regular Program	Multilingual Served	Spec. Ed. Served	Male	Female	Non-Binary	Total Student Count	P223 Total Count	P223 Total FTE
PS Preschool	700	0	468	671	496	1	1,168	0	0.00
K Kindergarten	2,936	526	312	1,840	1,861	13	3,714	3,714	3,712.11
1 1st grade	2,948	607	443	1,953	1,943	18	3,914	3,914	3,911.04
2 2nd grade	2,856	657	586	1,996	1,990	25	4,011	4,011	4,006.79
3 3rd grade	2,545	654	604	1,879	1,796	23	3,698	3,698	3,696.01
4 4th grade	2,669	725	721	2,073	1,889	24	3,986	3,986	3,981.66
5 5th grade	2,820	570	686	1,994	1,934	32	3,960	3,960	3,955.90
6 6th grade	2,593	460	602	1,804	1,707	40	3,551	3,551	3,551.00
7 7th grade	2,528	455	614	1,826	1,623	42	3,491	3,491	3,481.73
8 8th grade	2,751	417	522	1,857	1,680	69	3,606	3,606	3,595.17
9 9th grade	2,958	388	554	1,966	1,760	78	3,804	3,804	3,796.40
10 10th grade	3,000	384	564	1,983	1,762	100	3,845	3,840	3,825.79
11 11th grade	3,160	436	562	2,138	1,845	99	4,082	3,870	3,527.37
12 12th grade	3,106	524	667	2,111	1,984	74	4,169	3,781	3,365.21
Total	37,570	6,803	7,905	26,091	24,270	638	50,999	49,226	48,406.18

Notes:

- Does not include F1 Visa or over age 21 students.
- Students who receive services in both ML and Special Education are listed in both categories.
- The Total Student Count includes full-time Running Start students.

Notice the column labeled “non-binary,” an identity that falls within the umbrella term “gender-expansive.” In October of 2022, 557 of 51,615 students in SPSD were said to be nonbinary. In October of 2023, the nonbinary number was even higher at 638 (1.25% of a total student count of 50,999). That’s an increase of over 1000% compared to [September 2019](#)—a mere three years earlier—when “only” 53 SPSD students (out of 55,417) were in the “nonbinary” column.

In October of 2023, there were 126 so-called nonbinary children in Seattle’s preschools and elementary schools. There were 151 in the middle school grades (6th, 7th and 8th) and a whopping 351 in the high school grades (9th, 10th, 11th, and 12th.)

And that’s just the “non-binary” students. The male and female columns in the charts above include individuals who are the opposite sex, i.e. children who declare themselves to be one sex when they are actually the other.

Seven months after it received the activists’ public disclosure request, SPSD delivered a second and final response. In that response, the District said the following (emphasis added):

Below is some information from staff:

*“We only ask transgender identity questions on a couple of surveys. One is the Federal (CDC) Youth Risk Behavior Survey, which is delivered to a sample of students in high school across the district. The other is the State-wide Healthy Youth survey, which is administered to a sample of students in grade 6, 8, 10 and 12. We don’t have any definitive data reflecting gender identity for every student, but we can estimate based on the surveys we do administer. **The 2023 HYS data shows roughly between 7 and 13 percent of students answered that they identify as transgender or are questioning their gender identities.**”*

The percentage differs slightly by grade level. The 7-13% is an average of grade bands (6/8/10/12) combined. This mirrors the national studies done in school districts across the country.”

Let that sink in. According to SPSD, 7 to 13% of grades 6, 8, 10, and 12 identify as “trans” or “gender questioning!” Those percentages are incredibly high, and there is no reason to believe that grades 7, 9 and 11 are radically different. It is unclear whether the “nonbinary” children in the charts above are included within the 7 to 13% figure cited by SPSD staff.

The nonbinary numbers alone have dire implications for female sports. (Implications for male sports are not dire because females don’t have advantages over males, and they generally don’t seek to compete in male sports.) Even if only a small portion of the

hundreds “nonbinary” students in Seattle schools are males who go into female sports, the damage is immense. Just one male in female sports causes tremendous harm.

Now do the calculations based on the 7 to 13% figures for trans-identifying and gender-questioning students. Using the charts above, the total population of middle and high school students in 2023 was 26,907. Seven percent of 26,907 is 1883 students in SPSD middle schools and high schools identifying as trans or gender-questioning! Thirteen percent of 26,097 is 3497! If even a small fraction of these thousands of students are males who participate in female sports, the adverse impact on girls and women is mind-boggling.

Remember, boys and men need only declare themselves “trans” or “gender expansive” for the doors to girls’ and women’s sports to be flung open for them. These skyrocketing numbers make SPSD’s failure to track male entry into female sports especially egregious.

By allowing males on female sports teams, SPSD denies girls and women the equal opportunity in sports guaranteed to them by Title IX. Opportunities lost include spots on a team, advancing to the next level of competition, individual and team trophies, records, scholarships, and more. Just one male in female sports can wreak havoc, skewing results for individuals and for entire teams, depriving girls of spots and honors, and more.

When young men run in the race, bound across the basketball court, and otherwise invade young women’s sports, they deny women a fair playing field. They create a situation in which no matter how hard they train, females are denied their just desserts by males with unfair physical advantages who should not be participating.

For more information on male advantage in sports see [fact sheets produced by the Independent Council on Women’s Sports \(ICONS\)](#) and a recent [opinion piece by Dorianne Lambelet Coleman in the Washington Post](#) entitled “*Why elite women’s sports need to be based on sex, not gender.*”

In some female sports, the presence of males creates a safety hazard. Males are generally bigger, have denser bones, more explosive muscle power, and other advantages that can easily translate into injuries to female players. Volleyball is just one SPSD sport in which girls face [serious risk of injury](#) if forced to play against boys.

SPSD’s actions allowing males in female sports are in conflict with Title IX, the *Keeping Men Out of Women’s Sports*, and the *Defending Women From Gender Ideology Extremism* Executive Orders. Welcoming males into female sports is also in conflict with the *Ending Radical Indoctrination in K-12 Schooling* Executive Order, because it inculcates children into the destructive ideology of gender identity. Allowing children to play in opposite sex sports is also part of socially transitioning them, a practice which is condemned by the *Protecting Children From Chemical and Surgical Mutilation* Executive Order.

2) SPSD allows males to use female-only locker rooms and other private spaces.

Procedure 3211SP and other Seattle school directives also allow males to use female locker rooms and other private spaces. SPSD's support for WIAA further promotes this discriminatory practice.

To participate in sports, girls and women need to be able to use the female locker room. The presence of males in female locker rooms denies girls and women the right to sex-based privacy. Those who are uncomfortable with seeing naked men and being seen by them, may forego participation in sports as a result.

As discussed above, there are very large numbers of trans-identifying and gender questioning students in Seattle Public Schools, including undoubtedly substantial numbers of males. One male in a female locker room destroys the sex-based privacy rights of all girls and women who use that locker room. In Seattle schools, the number of males in female locker rooms is likely already quite high.

Male access to female locker rooms and other private spaces also [creates a safety hazard for girls and women](#). Males are generally bigger and stronger than females. Sexual assault is almost entirely perpetrated by males. Victims of sexual crimes are overwhelmingly female. There are special risks to females from male violence, particularly the risk of pregnancy.

SPSD's policy allowing males in female locker rooms and other private spaces violates Title IX. Various Executive Orders also provide legal handles for restoring sex-segregated locker rooms, bathrooms, and private spaces including the *Keeping Men Out of Women's Sports; Defending Women from Gender Ideology Extremism*; and *Ending Radical Indoctrination in K-12 Schooling* Executive Orders.

3) SPSD intentionally hides the fact that males are present in female sports and spaces, thereby making it harder for females to defend their Title IX rights.

SPSD's policies and practices intentionally make it difficult to expose and confirm the presence of males in female sports and spaces.

Procedure 3211SP declares that "all persons have a right to privacy," but SPSD's policies serve only trans-identifying and "gender expansive" students. These students are allowed and even encouraged to trample Title IX and the sex-based privacy rights of others.

3211SP declares that students "have a right to be addressed" by "pronouns corresponding to the gender identity they consistently assert at school." It explicitly states that "[a] parent/guardian may not override a student's request to be addressed by the name and pronoun that the student uses." In fact, SPS encourages students to hide their "transitions" from parents and urges teachers to keep parents in the dark about at-school transitions. Procedure 3211SP says the following, for example:

"Further, when contacting the parents/guardians of a transgender or gender-expansive student and it is unclear whether the student asserts the same gender identity at home, it is

best practice to avoid using gender pronouns. For example, one could say, “I am concerned about P.J.’s attendance,” rather than, “I am concerned about his attendance.”

The District “acknowledges that initially, inadvertent slips or honest mistakes in the use of names or pronouns might occur” but “will not condone an intentional and persistent refusal to correctly acknowledge a student’s gender identity by school and district staff.” By “correctly acknowledging a student’s gender identity”, they mean *incorrectly* describing that student’s sex.

School policies enforce lying about the sex of trans-identifying and “gender-expansive” students, no matter what the circumstances. Even on overnight field trips, students are to be assigned sleeping accommodations based on gender identity, not sex. SPSD policy explicitly notes that “personal information of a transgender or gender-expansive student”, i.e. what sex they are, “will not be disclosed to others.”

SPSD policies create a repressive atmosphere in which anyone who correctly states the sex of a trans-identifying or “gender expansive” student, risks being shunned, verbally abused, and otherwise punished as a result. In fact, girls and women who tell the truth about another student’s sex may find themselves accused of “harassment.” See Superintendent Procedure [3207SP Prohibition of Harassment, Intimidation, or Bullying of Students](#) (April 3, 2024) and SPS Policy 3210, [Nondiscrimination, Acts of Hostility & Defamation](#). (See also the [Creating Gender-Inclusive Schools](#) *handout* of the Washington Office of Superintendent of Public Instruction.) These and other SPSD policies and the District’s zealous promotion of gender identity ideology make it extremely likely that those who point out that an athlete is male and therefore should not be participating in female sports, will be said to be engaging in “discriminatory harassment.” They will be swiftly investigated and punished for “misgendering” (accurately noting the sex of a male) and for disagreeing with SPSD policy that males can participate in female sports.

If girls can’t point out that players on their team are boys, they can’t point out that their Title IX rights are being violated, and they cannot object to those violations. Basically, girls who speak out against the trampling of their civil rights face retaliation for doing so.

SPSD’s actions hiding the sex of males are reinforced by similarly regressive policies and attitudes outside of the schools. For example, news outlets in Seattle and Washington refer to male high school athletes as “she”, “women”, and “females.”

Males are even allowed to falsify their birth certificates in Washington State. Making clear his opposition to women’s rights, Washington State Governor Bob Ferguson [recently announced](#) that processing for the falsification of birth certificates is being expedited.

The ability to accurately discern sex is a skill human beings have historically exhibited from infancy onward. Most people can discern that a male player is male.

SPSD is working hard to destroy children’s ability to discern sex, and with it their ability to defend sex-based rights. The District’s policies also erect barriers for those seeking to remove male athletes from female competitions by making it harder for them to prove that males are

male. SPSPD's policies and actions directly contradict Title IX. They are also in conflict with President Trump's *Keeping Men Out of Women's Sports; Ending Radical Indoctrination in K-12 Schools*, and *Defending Women* Executive Orders.

4) SPSPD actively miseducates children about Title IX, their civil rights, and whether it's a good thing to stand up for those rights.

SPSPD aggressively promotes gender identity ideology in K through 12 schools. Attempts by Seattle residents to end this indoctrination have been lambasted and ignored by school officials. For more details see the article [Seattle Activists Submit Formal Demand to School Board: "Get Gender Identity Ideology Out of Our Schools."](#)

SPSPD explicitly teaches children that males have a right to participate in female sports by virtue of self-declaration. At the same time, it fails to teach children that Title IX guarantees girls and women equal opportunity in education, including sports.

The result is entire generations that don't understand Title IX and thus have no ability to defend their rights under it. Young women emerge from Seattle schools believing the only appropriate response to males stealing their spots, trophies, records, and scholarships is silence or applause.

As discussed earlier, children are subjected to policies that allow males in female sports and spaces, punish anyone who correctly refers to males as "he", and otherwise undercut children's Title IX rights. As their civil rights are decimated, children are told that school policies *advance* civil rights, an Orwellian twist that further confuses them and undermines their critical thinking skills.

Gender identity units in Sex Ed, other units in Sex Ed, books read or assigned to children, school assemblies, posters on the walls, statements made by teachers, and so much more all reinforce these Title IX-denying messages. For details, please review Appendix A, linked in the [Seattle Activists Submit Formal Demand](#) article mentioned earlier. (A hard copy of Appendix A is enclosed with the copy of this request that we are submitting via the mail.)

Books read to grade schoolers are a particularly potent part of SPSPD's miseducation with respect to Title IX. Consider the book *I Am Jazz* which is read to 4th graders. The hero of this book is a trans-identifying boy who is referred to as "she" throughout the book. Jazz explains that he loves things like pink, high heels, and princess gowns, and that as he got older, he "hardly ever played with trucks or tools or superheroes. Only princesses and mermaid costumes." His brothers told him that "this was girl stuff," but he kept right on playing.

In other words, the book establishes that Jazz likes things that sexist stereotypes relegate to females. It then uses his preferences to justify the conclusion that Jazz is a girl. "I have a girl brain but a boy body," Jazz proclaims. It's hard to imagine a more effective way to reinforce the sexist stereotypes people who fought for Title IX sought to eradicate.

The book briefly acknowledges Jazz is "not exactly like Samantha and Casey," his best friends. It never explains how "a boy body" differs from "a girl body," however. It never mentions what

that means with respect to physical differences that make a female sports category essential for fairness and safety.

“At the beginning of the year they wanted me to use the boys’ bathroom, and play on the boys’ team in gym class, but that didn’t feel normal to me at ALL,” Jazz laments. An illustration shows him sitting dejectedly on a bench. He is wearing his soccer clothes and his arm is resting on a soccer ball. On the next page, Jazz is all smiles, as he kicks the soccer ball among the girls. “I was so happy when the teachers changed their minds. I can’t imagine not playing on the same team as Casey and Samantha,” Jazz says.

Male advantage in sport is evident before puberty but grows more substantial and more visible as children age. By telling the story of a small pre-pubescent boy, SPSD grooms children for later acceptance of middle school and high school boys invading girls’ sports.

“*Is That For a Boy or a Girl?*” is another example of a book read to grade schoolers in Seattle. In it a small child of undeclared sex righteously complains about “just” wanting to use the opposite sex bathroom. At home there’s no “upset or drama or doom” when this child uses the bathroom. So why don’t people elsewhere welcome opposite sex bathroom usage? “I’m the expert” the child says. “I’m in my own body. Just let me pee!”

Children looking at this book never hear anyone else’s perspective. They undoubtedly identify with this poor small child who “just wants to pee.” Like *I Am Jazz*, the book skirts the knottier questions that arise as boys grow into young men. Other people’s rights to sex-based privacy? Legitimate desires to have boundaries including sex-segregated spaces? None of that is mentioned. No other voices are heard.

I Am Jazz and *Is That For A Boy or a Girl?* are just two of the many gender identity ideology-pushing books read to elementary school students in Seattle. These books are just one part of massive indoctrination underway in Seattle schools.

We are pleased that Joe Biden’s despicable regulations turning Title IX on its head are no longer in force. But there is more than one way to destroy a civil rights statute. SPSD is effectively destroying Title IX by miseducating students about it. We need OCR’s help to end this travesty.

Above, we mentioned a petition submitted to the Seattle School Board requesting a repeal of the District’s gender identity-promoting curricula and policies. The reaction of School Board members to that petition demonstrates their commitment to miseducating children and to denying girls and women the equal opportunities they are entitled to by law. See [School Boards: Grooming Kids for an Orwellian World](#) for more information.

In a statement chastising the petitioners for daring to challenge SPSD’s gender identity policies and curricular, School Board Vice President Liza Rankin literally left “girls and women” off the list of classes of people protected from discrimination under federal law. (Go to Minute 17:30 in the video of Rankin imbedded within the *School Boards: Grooming Kids* article.) “Discrimination on the basis of race, sexual orientation, gender identity, ethnicity, disability, and

religion is not acceptable and is prohibited by federal law,” Rankin said, somehow forgetting to include sex on the list.

Rankin, also notably, informed the petitioners that they should leave the District if they disagree with its gender identity policies and curricula (Minute marker 16:51 in the video.) She made this suggestion before hearing even a single word of what they had come to say or reading a single word of the petition they had brought with them. In Rankin’s minds and the minds of other School Board members, Title IX rights for girls and women don’t exist, are not worth mentioning, and don’t need to be protected. In fact, they consider it their righteous duty to undermine Title IX by encouraging and welcoming males into female sports.

By miseducating students about Title IX and discouraging enforcement of that statute, SPSD is violating Title IX. Its actions also contradict the *Keeping Men Out of Women’s Sports*, the *Defending Women From Gender Ideology Extremism*, and the *Ending Radical Indoctrination in K-12 Schools* Executive Orders.

5) SPSD unlawfully restricts free speech. It bans protected speech, and it compels people to make false statements against their will.

As mentioned earlier, SPSD staff are compelled to lie about the sex of children in their care. They are not allowed to object to the trampling of girls’ Title IX rights regarding sports and private spaces. Students, as well, can be punished for stating biological truths as part of standing up for their sex-based rights. The implications of all this in the context of undermining enforcement of Title IX have been discussed above. We ask OCR to coordinate with others in the federal government to ensure that SPSD’s actions banning and compelling speech are also addressed as violations of the First Amendment of the U.S. Constitution.

6) SPSD curricula and policies promote social and medical transition.

Children are being socially transitioned in Seattle schools, sometimes without their parents even knowing. This is leading to children seeking medical transitions. Clinics that facilitate those “transitions” have even been [established within various Seattle schools](#).

Note also that Washington has declared itself a gender identity sanctuary state. Children can be lured here from other states and their parents can be kept in the dark as to their location if those children want to undergo pediatric sex change. ([RCW 13.32A.082](#)) SPSD’s outrageous promotion of gender ideology and its suppression of those who object to it, must be viewed in this larger context.

Washington’s sanctuary laws are used to harm in-state children as well. A friend of ours discovered that an after-school program had been urging her daughter to run away to a “safe home.” Staff had given the 15-year-old a burner phone and advised her on how to make sure her parents didn’t find out about the plans they were suggesting. This took place in a nearby city outside of SPSD but the same is likely happening in Seattle, too.

Please work with the Department of Human Health and Services (HHS) and other government entities to protect SPSP students from social and medical transition, in accordance with the *Protecting Children from Chemical and Surgical Mutilation* Executive Order.

Who we are and why we seek your help.

This request is submitted by two Seattle residents whose children went through the Seattle Public Schools and whose grandchildren are heading into those schools.

Because opposition to gender identity ideology is consistently falsely reported as composed solely of conservatives, we will mention here that **we are both lifelong left-wing activists. We are part of a large network of gender critics in the Seattle area who come from across the political spectrum.**

We are submitting this request anonymously because we are afraid of those who call themselves “trans rights activists” and “trans allies” in the Seattle area. We fear retaliation for speaking up. We fear for our safety.

For a glimpse of what those who challenge gender identity ideology in the Seattle area face, see this description of what happened in nearby Port Townsend: [*Aggressive, Shrieking, Drowning Us Out*](#). Read portions of this article ([*The Anti-Science Disaster of Gender Ideology in the Schools*](#)) that begin under the heading *Scientists Must Join the Fight Against Gender Indoctrination in the Schools*. See the description there of how a mob forced gender critics out of a park in Tacoma. That gender critical event had been moved to Tacoma from Seattle, because Seattle was considered too dangerous a location. Hear the [stories and see photos](#) of [some of the gender critics](#) beaten by “trans activists” in nearby Portland, Oregon.

Our grandchildren and all children in Seattle matter. We need your help in defending their Title IX rights, their free speech rights, and their right to be protected from the atrocity of pediatric sex change. Please, launch an in-depth investigation of the Seattle Public School District. Please, coordinate your efforts with other federal agencies, using all legal authorities available to you to end the harm being done to children here.

Sincerely,
Jane Doe, Seattle, WA
John Doe, Seattle, WA

P.S. Via separate communication, we have provided contact information, so you can verify that we are real people and that we live in Seattle. We are more than happy to talk with Department of Education personnel.

P.P.S Scroll down for Attachments

ATTACHMENTS

Attachment 1. Links to Materials Cited in this Letter

It's not possible to click on links in the mailed copy of our request. Therefore, we include urls for all linked items below:

- *Superintendent Procedure 3211SP Gender-Inclusive Schools: Transgender and Gender-Expansive Student Rights and Supports*, 10/27/23: <https://www.seattleschools.org/wp-content/uploads/2021/08/3211SP.pdf>
- *SPSD Webpage: Know Your Rights: Trans and Nonbinary Students*: <https://www.seattleschools.org/departments/health-education/lgbtq/know-your-rights/>
- *SPS Policy 2151 Interscholastic Activities*, bearing on membership in WIAA: <https://www.seattleschools.org/about/school-board/policies/2151-interscholastic-activities/>
- *The WIAA Handbook*: <https://www.wiaa.com/wiaa-handbook/>
- *OSPI Sex Equity in Athletics* guidance document: <https://ospi.k12.wa.us/sites/default/files/2023-08/title-ix-three-part-test-handout-pdf.pdf>
- Facts about male advantage in sports from the website of the Independent Council on Women's Sports (ICONS): <https://iconswomen.com/science/>
- Opinion piece on male advantage in sports by Dorianne Lambelet Coleman in the Washington Post, August 16, 2024: "Why elite women's sports need to be based on sex, not gender." <https://archive.ph/CbKoL>
- Information related to the risk of injury from male participation in female sports: *Kill Shot: How Payton McNabb Turned Tragedy into Triumph* at <https://www.youtube.com/watch?v=gJ4YXx7jb2g>
- Information related to the safety hazard from males in female locker rooms. (Statistics on sexual assault): <https://www.humboldt.edu/supporting-survivors/educational-resources/statistics#:~:text=An%20estimated%2091%25%20of%20victims,99%25%20of%20perpetrators%20are%20male.>
- *Superintendent Procedure 3207SP Prohibition of Harassment, Intimidation, or Bullying of Students*: <https://www.seattleschools.org/wp-content/uploads/2021/07/3207SP.pdf>
- *SPS Policy No 3210 Nondiscrimination, Acts of Hostility & Defamation*, 3/7/2018: <https://www.seattleschools.org/wp-content/uploads/2021/07/3210.pdf>
- *OSPI Creating Gender-Inclusive Schools* handout: <https://ospi.k12.wa.us/sites/default/files/2023-08/gender-inclusive-schools-handout.pdf>
- *Seattle Activists Submit Formal Demand to School Board: "Get Gender Identity Ideology Out of Our Schools."* <https://caroldansereau.substack.com/p/seattle-activists-submit-formal-demand>. Use this link to access Appendix A, which contains a detailed examination of SPSPD's gender identity promoting curricula and policies.
- *School Boards: Grooming Kids for an Orwellian World*: <https://caroldansereau.substack.com/p/school-boards-grooming-kids-for-an>
- *Seattle Public Schools' School-Based Health Center provider offers students 'gender-affirming care services' including 'hormonal treatment', emails reveal*. <https://defendinged.org/incidents/seattle-public-schools-school-based-health-center-provider-offers-students-gender-affirming-care-services-including-hormonal-treatment-emails-reveal/>

- RCW 13.32A.082, Washington’s law allowing those housing runaway children to not inform parents of their location if children are requesting so-called gender affirmation care. <https://app.leg.wa.gov/rcw/default.aspx?cite=13.32A.082>
- *Aggressive, Shrieking, Drowning Us Out:*
<https://caroldansereau.substack.com/p/aggressive-shrieking-drowning-us>
- *The Anti-Science Disaster of Gender Ideology in the Schools:*
<https://caroldansereau.substack.com/p/the-anti-science-disaster-of-gender>
- Photos and statements related to injuries inflicted by “trans rights activists” on those expressing concerns about gender identity ideology:
https://x.com/WDI_USA/status/1726981968229998890 (scroll up), and
https://x.com/WDI_USA/status/1726336843078307923

Attachment 2: Email Exchange between SPSD and a Member of the Public

Pursuant to Washington’s public disclosure law.
Regarding number of trans- and gender expansive-identifying students in SPSD.

The charts SPSD provided are included in the request above.

Email Exchange between SPSD and an individual who filed a public disclosure request. Read from bottom up. Red font indicates added commentary not in the initial exchange. Yellow highlighter is also added and was not in the actual exchange.

Subject RE: [PRR 2324-022] Request for data on number of trans & nonbinary students
:
Date: Tue, 23 Apr 2024 04:26:23 +0000
From: Public Records Request <publicrecords@seattleschools.org>
To: **REDACTED**

Hello,

Below is some information from staff:

“We only ask transgender identity questions on a couple of surveys. One is the Federal (CDC) Youth Risk Behavior Survey, which is delivered to a sample of students in high school across the district. The other is the State-wide Healthy Youth survey, which is administered to a sample of students in grade 6, 8, 10 and 12. We don’t have any definitive data reflecting gender identity for every student, but we can estimate based on the surveys we do administer. The 2023 HYS data shows roughly between 7 and 13 percent of students answered that they identify as transgender or are questioning their gender identities. The percentage differs slightly by grade level. The 7-13% is an average of grade bands (6/8/10/12) combined. This mirrors the national studies done in school districts across the country.”

See the below links as well:

<https://www.seattleschools.org/departments/prevention-and-intervention/healthy-youth-survey/#82ad9968ac31>

https://www.cdc.gov/healthyyouth/data/yrbs/data.htm?s_cid=hy-yrbs-2023

<https://www.seattleschools.org/departments/enrollment-planning/enrollment-data/>

This completes your request, though please do not hesitate to reach out if you seek additional records.

Thank you,

Randall Enlow (he/him/his)
Public Records Officer
Office of Legal Counsel
Phone: (206) 252-0122
Email: rdenlow@seattleschools.org

REMOVED: Numerous emails to the requester noting that the date for providing the requested material was being moved further into the future.

From: REDACTED

Sent: Thursday, November 30, 2023 1:05 AM

To: Public Records Request <publicrecords@seattleschools.org>

Subject: Re: [PRR 2324-022] Request for data on number of trans & nonbinary students

Dear Mr. Enlow,

Thank you for sending something at long last, which gives me some 2023 data regarding students who identify as nonbinary.

The material provided does not respond adequately to my request, however. Specifically, as noted in my September 12th letter, I need to understand the basis for children being placed in the Female or Male columns. I need to know how many of those listed as Female are biologically female, and how many are males who “identify as females.” How many listed as Male are biologically male, and how many are females who “identify as males”?

I am seeking to know the number of students in Seattle schools who identify as transgender, and the data you provided sheds no light on that matter. Here is the relevant language from my request:

If you provide me with charts that contain student numbers for the categories of Male, Female, and Nonbinary, please provide materials that clarify the basis on which students are placed in those categories. Are the Male and Female columns based on sex observed at birth, or are they based on self-declaration? Do students in the Male column include individuals observed to be female at birth who identify as male? Do students in the Female column include individuals observed to be male at birth who identify as female? I am specifically seeking data that clarifies how many SPS students identify as transgender, as well as data regarding how many identify as nonbinary.

Will you be providing the data requested? If not, does the District’s failure to provide this basic information result from a desire to not share that information with the public? Or does the District not know how many children are trans-identifying?

Please respond immediately.

Thank you,
REDACTED

On 11/29/23 6:08 PM, Public Records Request wrote:
Hello,

See the attached installment of records. **((NOTE: SPSD sent two charts which are attached to this document. They showed the number of male, female, and “nonbinary” students in each grade in October 2022 and October 2023. The number of nonbinary students was very high, as can be seen in the attached charts. As noted in the requester’s response, however, these materials failed to explain how many of the self-proclaimed males were actually male, and how many self-proclaimed females were actually female.))**

Given our staff workload and especially heavy calendar of about 350 open requests, we estimate having the next installment ready by Thursday, January 18, 2024.

Thank you,

Randall Enlow (he/him/his)
Public Records Officer
Office of Legal Counsel
Phone: (206) 252-0122
Email: rdenlow@seattleschools.org

REMOVED: Emails from SPSD to the requester noting that the estimated delivery date for the requested data was being moved further into the future.

From: Public Records Request
Sent: Monday, September 18, 2023 2:00 PM
To: **REDACTED**
Subject: RE: [PRR 2324-022] Request for data on number of trans & nonbinary students

Hello,

This confirms receipt of your below request, which we forwarded to our Business Intelligence team.

Given our staff workload and especially heavy calendar of open requests, we estimate having this by Wednesday, October 18, 2023.

Thank you,

Randall Enlow (he/him/his)
Public Records Officer
Office of Legal Counsel
Phone: (206) 252-0122
Email: rdenlow@seattleschools.org

From: REDACTED

Sent: Tuesday, September 12, 2023 10:24 AM

To: Public Records Request <publicrecords@seattleschools.org>

Subject: Request for data on number of trans & nonbinary students

Randall Enlow
Public Records Officer
Seattle Public Schools
Sent via email:
publicrecords@seattleschools.org
(FAX: 206-252-0111)

Tuesday, September 12, 2023

Dear Mr. Enlow:

Pursuant to the Washington State Public Records Act (RCW 42.56), please provide me with Seattle Public Schools enrollment data for the 2023-2024 school year, and for the 2022-2023 school year, which shows what is known about the numbers of students who identify as transgender and/or nonbinary, and the grade levels of those students.

If you provide me with charts that contain student numbers for the categories of Male, Female, and Nonbinary, please provide materials that clarify the basis on which students are placed in those categories. Are the Male and Female columns based on sex observed at birth, or are they based on self-declaration? Do students in the Male column include individuals observed to be female at birth who identify as male? Do students in the Female column include individuals observed to be male at birth who identify as female? I am specifically seeking data that clarifies how many SPS students identify as transgender, as well as data regarding how many identify as nonbinary.

If the cost of copying materials to meet this request will exceed \$75, please, contact me first to discuss options to reduce costs.

Thank you for your assistance.

Sincerely,

REDACTED

P.S. Form with signature is attached.

OTHER ATTACHMENTS

The mailed copy of this request includes print-outs of Attachment 2 and also the following:

Attachment 3: Superintendent Procedure 3211SP

Attachment 4: Know Your Rights page from SPSD website

Attachment 5: SPSD Policy 2151 Interscholastic Activities

Attachment 6: Selected pages from the Washington Interscholastic Activities Association (WIAA) Handbook

Attachment 7: Superintendent Procedure 3207SP Prohibition of Harassment, Intimidation, or Bullying of Students

Attachment 8: SPSD Policy No. 3210

Attachment 9: Washington Office of Superintendent of Public Instruction (OSPI) - Creating Gender-Inclusive Schools document

Attachment 10: Appendix A from petition submitted by Seattle residents to Seattle School Board in September of 2023, seeking removal of SPSD's gender-identity-promoting policies and curricula. (This document discusses gender identity ideology indoctrination in the Seattle Public Schools.)